

CAMBRIDGE
INTERNATIONAL EXAMINATIONS

JUNE 2002

GCE Advanced Level

MARK SCHEME

MAXIMUM MARK : 30

SYLLABUS/COMPONENT : 9700 / 5

**BIOLOGY
(PRACTICAL)**



UNIVERSITY of CAMBRIDGE
Local Examinations Syndicate

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Qn	G	Expected Answers	Marks	Additional Guidance
1 a i		Any two from: No cells or tissue, 5 single lines, correct orientation, no mid rib; Spongy layer > palisade layer; Palisade layer > either epidermal layers.	max 2	Labels required
		Any two from: Epidermis correctly labelled; Stomata correctly labelled; Palisade correctly labelled; Spongy (mesophyll) correctly labelled;	max 2	
1 a ii		Any two from: 3 cells only; Irregular packing, not 'bricks in wall'; Height > width;	max 2	
		Any two from: Chloroplasts; Cell walls; Nucleus;	max 2	
1 b i		Any eight from: Sunken stomata; Reduces diffusion rate / trap water vapour; Hairs; Reduces diffusion rate / trap water vapour; (Thick) cuticle; Reduces evaporation / transpiration; Curled leaf / inner foldings; Reduces external surface area / reduces diffusion rate / trap water vapour; Sclerenchyma; Reduces water loss / reduces evaporation;	max 8	1 mark for each feature and 1 for function. OWTTE Reject reduces water loss
1 b ii		Less surface area to absorb light / CO ₂	1	
			Total	17
2 a		Any 7 from: Place end of pond-weed under gas chamber; Open screw clip; Draw up water with syringe; Water in capillary; Set lamp at measured distance; Add sodium hydrogen carbonate / aerate; Leave to stabilise; Time; Draw up gas; Measure gas; Move lamp; Repeat procedure	max 7	Reject fill syringe with water and push. Mark 2(a) as a whole.
2 b		Any two from: temperature (of water); same pond-weed; carbon dioxide conc; PH; Time	max 2	

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2 c	<p>Any four from:</p> <p>As light increases so does gas production;</p> <p>$\frac{1}{2}$ distance = 4 X rate;</p> <p>ref to numbers on table;</p> <p>$\frac{1}{2}$ distance = 4 X light intensity;</p> <p>Ref. to limiting factor (closer than 20cm);</p> <p>Correct example of limiting factor.</p> <p style="text-align: right;">Total</p>	<p>max 4</p> <p>13</p>	
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